

Poster Title -Distance Learning Poster Competition Extended Abstract Template

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Abstract: Brief description at about 50 - 100 summary of your creativity in Teaching and Learning with methods of assessment incorporated in the classroom and value added to students and the university.

Key words: 2-4 keywords.

Introduction

These Extended Abstracts are not single abstracts or proposals of intention but should include all the information for an adequate revision to access the quality and innovative practices by the Distance Learning Poster Exhibition 2020 Committee. This extended abstract should consist of minimum of 500 words and a maximum of 1000 words including (References and Acknowledgements).

The preferred file format for submission of your paper is MS Word. This document defines the preferred style to be used to format your paper for submission to Distance Learning Poster Exhibition 2020. Your paper will be most easily prepared if you use this document as a guideline or template for your paper, replacing these paragraphs with your own text. This document has all the formats pre-defined and correct.

Content

Please include as many of the following sections as possible in your paper, as relevant.

1. Description of your creativity in Teaching and Learning (T&L) delivery and methods of assessment design or process in your class.
2. What is the context or background of creativity in T&L that you have applied for your class?
3. Why are they important to education?
4. Please write any advantages of your creativity in T&L delivery and assessment design or process towards education and community.

A maximum of 1 table and 1 figure is allowed. Please ensure that table and figure do not account for more than 2/3 of a page when taken together.

Table 1: Formatting used in heading paragraph formats, table and figure.

Format name	Font size	Font style	Blank space	
			before	after
Heading 1	11 pt	Bold	12 pt	3 pt
Heading 2	11 pt	Italic	6 pt	3 pt
Heading 3	10 pt	Standard	6 pt	0 pt
Table title	10 pt	Standard	12 pt	3 pt
Figure caption	10 pt	Standard	3 pt	12 pt

Acknowledgement (if any)

We are grateful for the ABC contribution in this project.

References (Use list your references using APA Referencing format)

Barnard, R., de Luca, R., & Li, J. (2015). First-year undergraduate students’ perceptions of lecturer and peer feedback: A New Zealand action research project. *Studies In Higher Education, 40*(5), 933–944. <https://doi.org/10.1080/03075079.2014.881343>

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Easton, B. (2008). Does poverty affect health? In K. Dew & A. Matheson (Eds.), *Understanding health inequalities in Aotearoa New Zealand* (pp. 97–106). Dunedin, New Zealand: Otago University Press

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